

	KS4 Curriculum content summary	Coursework and assessment details incl. deadlines
Year 9 Autumn	<p>Component 1: Learning Aim A - Human Growth & Development across life stages</p> <ul style="list-style-type: none"> • Introduction to key terminology and vocabulary <p>Main life stages:</p> <ul style="list-style-type: none"> • Infants • Early childhood • Adolescence • Early adulthood • Middle adulthood • Later adulthood <p>Classification of areas of development:</p> <ul style="list-style-type: none"> • Physical growth and development across the life stages • Intellectual/cognitive development across the life stages 	<p>Class interactive and individual quizzes.</p> <p>End of unit tests - written summaries of key information.</p>
Year 9 Spring	<p>Component 1: Learning Aim A - Human Growth & Development across life stages (continued)</p> <p>Classification of areas of development:</p> <ul style="list-style-type: none"> • Emotional development across the life stages • Social development across the life stages • Physical factors that affect growth and development • Social factors that affect growth and development • Economic factors that affect growth and development 	<p>Class interactive and individual quizzes.</p> <p>End of unit tests - written summaries of key information.</p> <p>Practice assessment Learning Aim A: – describe the growth and development across three life stages for a selected individual (case study). -Explain how factors have affected growth and development of a selected individual</p> <p>Feedback and reflection</p>
Year 9 Summer	<p>Component 1: Learning B - Investigate how individual's deal with life events</p> <ul style="list-style-type: none"> • Types of life events • Impact of life circumstances on all areas of growth and development • Types of support 	<p>Exploring case studies</p> <p>Class discussions</p> <p>Practice assessment Learning Aim B: Explain the impact of a life event on the development of two individuals</p> <p>Feedback and reflection</p>

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Year 10 Autumn	<p>Revision of content for Component 1 -Learning Aim A - Human Growth & Development across life stages</p> <ul style="list-style-type: none"> • Physical growth and development across the life stages • Intellectual/cognitive development across the life stages • Emotional development across the life stages • Social development across the life stages • Physical factors that affect growth and development • Social factors that affect growth and development • Economic factors that affect growth and development 	<p>Internally assessed coursework: Learning Aim A: Students will write a report to illustrate how people change over different life stages and the factors that affect it (case study). Deadline: end of autumn term</p>
Year 10 Spring	<p>Revision of content for Component 1 -Learning Aim B - Investigate how individual's deal with life events</p> <ul style="list-style-type: none"> • Types of life events • Impact of life circumstances on all areas of growth and development • Types of support 	<p>Internally assessed coursework: Learning Aim B: Investigate how individual's deal with life events. Students will carry out interviews to investigate how a life event (e.g. divorce, marriage, moving house) affects them. Deadline end of spring term</p>
Year 10 Summer	<p>Component 2: Health and Social Care Services and Values: Learning Aim A – Understand the different types of health and social care services and barriers to accessing them</p> <ul style="list-style-type: none"> • Primary, secondary and tertiary care services and how they meet service user needs • Allied Health professionals e.g. physiotherapy, occupational health, dieticians • Services for children and young people • Services for adults with specific needs e.g. disabilities • Services for older adults • The role of informal carers • Types of barriers 	<p>Internally assessed coursework: Learning Aim 2A: Research two case studies to explore the services available to them and the barriers to accessing services Deadline: end of summer term</p>

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Year 11 Autumn	Component 3: Health and Wellbeing: <ul style="list-style-type: none"> • AO1 – Knowledge and understanding of factors that affect health and well being (builds on knowledge from Component 1) • AO2 – Interpret health indicators • AO3 – Design a person centred health and well-being improvement plan • AO4 – Knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans (builds on knowledge of Component 2) 	External Assessment (Jan/Feb). Opportunity to re-sit May/June
Year 11 Spring	Component 2: Health and Social Care Services and Values: Learning Aim B: Demonstrate care values and review own practice <ul style="list-style-type: none"> • Care Values • Reflection on own application of care values 	Internally assessed coursework: Learning Aim 2B: Demonstrate care values in a simulated or real situation relevant to health and social care (role play)
Year 11 Summer	Completion of any outstanding coursework for Component 1 & Component 2 Revision of Component 3 for Summer term re-sit (if required)	

Spec Code	Details of GCSEs:
N/A	Pearson BTEC Tech Award in HEALTH AND SOCIAL CARE Level 1/2